Nathania’s Curriculum Map: 2011-12

First Quarter

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| --- | --- | --- | --- | --- | --- | --- |
| Week of: | 8/15 | 8/22:4 | 8/29 | 9/6:4 | 9/12 | 9/19 |
| Class work | * Introductions * Review Standards Goals * Mission Statements * Pre-Assess | ***Empowering Readers training*** | ***Empowering Readers training*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** |
| Homework |  | Assign/discuss  Book Review HW | Book Review HW | Book Review HW | Book Review HW | Plot HW |
| Mini Lessons |  | Mini lessons:   * Survey * Workshop * Choose books * Conferring * Thinking | Mini lessons:   * Writ. Resp. * More think * Fic./non * Book genre * Genre pref. | Mini lessons:   * Plot Map * Sentence * structure * Setting * Paragraph * review | Mini lessons:   * Main idea * Introductions * Summarizing * Conclusions * review | Mini lessons:   * Infer/ Pred. * Pre- writing * Authors purpose * drafting * review |

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| Week of: | 9/26 | 10/3 | 10/11:4 |
| Class work | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs  (1st quarter assessments, All work due) |
| Homework | Assign/discuss  Plot HW | Plot HW | Book Review HW book project HW due |
| Mini Lessons | Mini lessons:   * Point of view * revising * Theme * Editing * review | Mini lessons:   * Mood and Tone * Publishing * Character Traits * Writing process * review | Mini lessons:   * Discussion questions * organization * Context Clues * review |

Nathania’s Curriculum Map: 2011-12

Second Quarter

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| --- | --- | --- | --- | --- | --- |
| Week of: | 10/17:3 | 10/24 | 10/31 | 11/7:4 | 11/14 |
| Class work | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop***  (10/25 JA Biz Town) | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** |
| Homework | Plot HW |  | Plot HW Book project due | Assign/discuss  Setting HW | Setting HW |
| Mini Lessons | JA Biz Town **Mini lessons:**   * **persuade** * **slogans** * **writing letters/ ads** * **½ day groups** | Mini lessons:   * Propaganda * (Field trip) * voice * genre * review | Mini lessons:   * Reading/listening   to poetry   * What is Poetry * Daddy poem * Expression/   poetry   * review | Mini lessons:   * Acrostic * Writing acrostics * haiku * writing haikus * review | Mini lessons:   * Cinquain * Writing cinquains * limericks * writing limericks * review |

(\* 3 day week/ conferences)

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| --- | --- | --- | --- | --- | --- |
| Week of: | 11/21:3 | 11/28 | 12/5 | 12/12 | 12/19 |
| Class work | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs | **Holiday Project:** [*Boxes of Hope*](http://www.lauracandler.com/filecabinet/seasonal/BoxesofHopeActivity.pdf)  **End of second quarter** | **Holiday Project:** [*Boxes of Hope*](http://www.lauracandler.com/filecabinet/seasonal/BoxesofHopeActivity.pdf) |
| Homework | Setting HW Book Project due | Setting HW | Character analysis HW | Character analysis HW | No Homework  Boxes of hope |
| Mini Lessons | Mini lessons:   * Mayflower journal entries | Mini lessons:   * Text Structure * Fact/opinion * Purpose * Cause and effect * Audience * review | Mini lessons:     * Problem/Solution * Research * Sequence / chronological * Research * review | Mini lessons:     * Compliments * Poems * Friendly letters * Illustrations * Handmade gifts | Mini lessons:     * Share and present |

Nathania’s Curriculum Map: 2011-12

Third Quarter

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| --- | --- | --- | --- | --- | --- |
| Week of: | 1/9 | 1/17:4 | 1/23 | 1/30.4 | 2/6 |
| Class work | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** |
| Homework | Character analysis HW Book Project due | Adventure HW | Adventure HW | Adventure HW | Adventure HW Book Project due |
| Mini Lessons | Mini lessons:   * Word choice * Sentence fluency | Mini lessons:   * conventions * Ideas and content | Mini lessons:   * Expressive writing | Mini lessons:   * Expressive writing | Mini lessons:   * Functional Writing |

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| Week of: | 2/13:4 | 2/21:4 | 2/27 |
| Class work | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs |
| Homework | Poetry HW | Poetry HW | Poetry HW |
| Mini Lessons | Mini lessons:   * Functional Writing | Mini lessons:   * Literary response | Mini lessons:   * Literary response |

Nathania’s Curriculum Map: 2011-12

Fourth Quarter

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| --- | --- | --- | --- | --- | --- |
| Week of: | 3/5 | 3/12 | 3/26 | 4/2 | 4/9 |
| Class work | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** | ***Empowering Readers/ Writers Workshop*** |
| Homework | **Poetry HW Book Project due** | Story Structure Hw | Story Structure Hw | Story Structure Hw | Story Structure Hw Book Proj. due |
| Mini Lessons | Mini lessons:   * Figurative language in writing | Mini lessons:   * Dialogue in writing | Mini lessons:   * Imagery in writing | Mini lessons:   * Persuasive Unit | Mini lessons:   * Persuasive Unit |

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| --- | --- | --- | --- | --- | --- | --- |
| Week of: | 4/16 | 4/23 | 4/30 | 5/7 | 5/14 | 5/21 |
| Class work | ***Empowering Readers/ Writers Workshop*** | AIMS | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs | ***Empowering Readers/ Writers Workshop***  Book Clubs | End of year menu |
| Homework | Biography HW | Biography HW | Biography HW | Biography HW  *Book project due* |  |  |
| Mini Lessons | Mini lessons:   * Persuasive Unit |  | Mini lessons:   * Review | Mini lessons:   * review |  |  |